

Key Stage 1 Lesson Plan: *Cambridge Punting*

Phonics Focus: read and write words containing adjacent consonants

Look through the book together, focussing on the illustrations.

Make links to the children's own experiences of the local area:

What do you already know about Cambridge? What might you expect to see or do when you visit a city? Have you ever seen punts on the river, or been punting yourself? What else might you expect to see by the river?

Introduce the following topic words, which are beyond Phase 4, and discuss their meanings or find examples within the illustrations:

Cambridge, colleges, bridges, pole, pushes

Show **flashcards** of the **Phase 4 tricky words** within this book:

have	one	some	there
-------------	------------	-------------	--------------

Review how to sound out and blend CVC words (including **fun, sit, cat**) and those that contain digraphs (including **down, boat, deep**). Identify the vowels and consonants by using different colours for each.

Teach children how to sound out and blend words with adjacent consonants. Use sound buttons underneath the letters. Choose examples from the words within *Cambridge Punting*:

-nt punt	-nd end	-st best	sp- spot	sw- swim	-nk bank
fl- flat	-ft left	st- step	-lp help	sl- sleep	-mp bump
pl- platform	str- strong	tr- truck	-ct fact	gr- grass	spl- splash



Additional Activity:

Play Cross the River, using a blue cloth as a river. Give children a word card each to read, containing adjacent consonants. When you sound talk a word, can they blend it together? If they have that word on their card, can they jump across the river? Swap word cards and repeat.



Bingo!

Children could choose their own words to write on mini whiteboards from the chart of words above. Alternatively, you could choose from the differentiated bingo cards provided. The words on the cards are listed in the chart below:



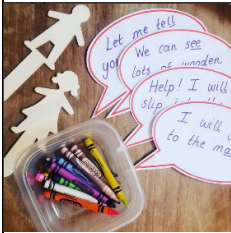
Photos to match the words in <i>Cambridge Punting</i>	Blue words taken directly from <i>Cambridge Punting</i>	Green words that rhyme with those in <i>Cambridge Punting</i>, using the same grapheme for digraphs	Red words that rhyme with those in <i>Cambridge Punting</i>, using alternative spellings of graphemes for digraphs
*	swim	trim	gym
*	sleep	sheep	cheap leap



*	best	nest	guest
	end	mend	friend
	spot	hot	what
*	flower	power	hour flour
	platform	storm	warm swarm
*	grass	glass	farce
	fact	act	
*	strong	song	
*	truck	luck	
*	punt		
*	left		
	bump		
	flat		

Please note that a whole class game of Bingo, using the cards provided, will likely have more than one winner.

Children to **apply** their learning by reading and writing sentences about *Cambridge Punting*.



Activity 1:

Ask children to look through the books and choose a person from an illustration to draw. Can you infer what they might be thinking or feeling? What might they say? Write a speech bubble for the person. Model with the following sentences:
Let me tell you some fun facts.
Help! I might slip into the river.

Or Activity 2:

Photocopy the illustrations and text pages from the book separately, then ask children to read the text and match it to the correct illustration. Teach children that the text contains sentences that are questions 'Can you spot some cows?' and statements 'You can stop under a tree and have a picnic'. Can children write their own sentences to match one of the illustrations and punctuate them correctly?

Notes: